

Student Behaviour and Classroom Management				Round Red sticker
Call Number	TITLE	Author/s	Year	Annotation
371.1 HOUG	<i>Creating quality learning communities</i>	Hough. M & Paine. J	1997	Provides a short and 'digestible' introduction for teachers and student teachers to the world of management and organisational behaviour .
371.102 GORD	<i>T.E.T. Teacher Effectiveness training</i>	Thomas Gordon	2003	"Now revised and updated, T.E.T. (Teacher Effectiveness Training) can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded."--BOOK JACKET.
371.1024 KHA	<i>Teaching discipline and self-respect</i>	Khalsa, Sirinam S.	2007	"Through vignettes and case studies, Khalsa's text provides readers with guidelines for changing students' negative behaviour, reproducible lessons..., engaging activities for immediate use in difficult situations," and advice for teachers on how to manage stress.
371.1024MACK	<i>Coat of many pockets : managing classroom interactions</i>	Mackay, Jenny	2006	" ... shows teachers how to replace their customary reactions to difficult behaviour with skilled responses that contain the behaviour while engaging the student." "Engagement, containment and consequences replace 'discipline' in this book. "
371.1024 MILE	<i>Don't just stand there, yell something! : behaviour management techniques for classroom teachers</i>	Miles, Peter G	2003	"This text is ... an 'action' document, designed to make a wide range of behaviour management strategies readily accessible ... using a simplistic framework of humour, logic and practicality"
371.1024 OLS	<i>Holistic discipline: a total approach to classroom management</i>	Olsen, Jerry & Nielsen, Thomas W	2006	" ... designed to help preservice teachers deal with mainstream students and those who display disruptive behaviours."

371.1024 POR	<i>Student behaviour: theory and practice for teachers</i>	Porter, Louise	1996	" ... offers a comprehensive overview of the major theories of behaviour management in schools, illustrated with detailed case studies." Note however it is from 1996, so perhaps new theories have been formulated in the interim.
371.1024 ROF	<i>The new teacher's survival guide to behaviour</i>	Roffey, Sue	2004	Very readable and practical introduction to forming positive relationships with students, and methods of responding to disruptive students.
371.1024 ROGE	<i>You know the fair rule: strategies for making the hard job of discipline and behaviour management in school easier</i>	Rogers, bill	1998	"For many teachers discipline can be the most difficult part of a demanding job. ... Bill Rogers believes that students should own their behaviour and this belief underpins his approach. He provides a range of strategies and practical, achievable skills that teachers can use to motivate and guide students towards this ownership within an atmosphere where rights, rules and responsibility are valued."
371.294 MCCO	<i>Getting the buggers to turn up</i>	McCormack. I	2005	An accessible and practical guide for teachers outlining why pupils play truant from school and providing strategies to overcome this much talked-about problem. This invaluable guide for headteachers, heads of year and classroom teachers contains practical guidance on tackling truancy in schools. Brimming with advice on dealing with bullying, raising pupils' self-esteem as well as helping them cope with the trauma of transferring schools.