

## Teaching - General

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Call Number	TITLE	Author/s	Year	Annotation
153.42 JACO	How to think : a survival guide for a world at odds	Jacobs, Alan	2017	<p>This book is a contrarian treatise on why we're not as good at thinking as we assume-- but how recovering this lost art can rescue our inner lives from the chaos of modern life. As a celebrated cultural critic and a writer for national publications such as The Atlantic and Harper's, Alan Jacobs has spent his adult life belonging to communities that often clash in America's culture wars. And in his years of confronting the big issues that divide us-- political, social, religious-- Jacobs has learned that many of our fiercest disputes occur not because we're doomed to be divided but because the people involved simply aren't thinking. Most of us don't want to think, Jacob writes. Thinking is trouble. Thinking can force us out of familiar, comforting habits, and it can complicate our relationships with like-minded friends. Finally, thinking is slow, and that's a problem when our habits of consuming information (mostly online) leave us lost in the spin cycle of social media, partisan bickering, and confirmation bias. In this smart, endlessly entertaining book, Jacobs diagnoses the many forces that act on us to prevent thinking-- forces that have only worsened in the age of Twitter, "alternative facts," and information overload-- and he also dispels the many myths we hold about what it means to think well. (For example, it's actually impossible to "think for yourself.") Drawing on sources as far-flung as novelist Marilynne Robinson, basketball legend Wilt Chamberlain, British philosopher John Stuart Mill, and Christian theologian C.S. Lewis, Jacobs digs into the nuts and bolts of the cognitive process, offering hope that each of us can reclaim our mental lives from the impediments that plague us all. Because if we can learn to think together, maybe we can learn to live together, too.</p>
160 CRYA	Introducing logic; A graphic guide	Cryan. D, Shatil. S & Mayblin. B	2008	<p>Logic is the backbone of Western civilization, holding together its systems of philosophy, science and law. Yet despite logic's widely acknowledged importance, it remains an unbroken seal for many, due to its heavy use of jargon and mathematical symbolism. This book follows the</p>

				historical development of logic, explains the symbols and methods involved and explores the philosophical issues surrounding the topic in an easy-to-follow and friendly manner. It will take you through the influence of logic on scientific method and the various sciences from physics to psychology and will show you why computers and digital technology are just another case of logic in action.
190 ROBI	Introducing philosophy: A Graphic guide	Robinson. D & Groves. J	1998	Philosophers have always enjoyed asking awkward and provocative questions, such as: What is the nature of reality? What are human beings really like? What is special about the human mind and consciousness? Are we free to choose who we are and what we do? Can we prove that God exists? Can we be certain about anything at all? What is truth? Does language provide us with a true picture of the world? How should we behave towards each other? Do computers think? "Introducing Philosophy" is a comprehensive graphic guide to the thinking of all the significant philosophers of the Western world from Heraclitus to Derrida
370.1534 ROFF	<i>Circle time for emotional literacy</i>	Roffey. S <b>2 copies</b>	2006 2007	Emotional literacy has become an important issue in schools, and the ethos behind Circle Time is complementary to the thinking behind this. The Social, Emotional and Behavioural Skills curriculum (SEBS) is being established in schools, and it is recognised as contributing to a positive and successful school environment.
370.7 NELS	<i>Starting strong: Surviving and thriving as a New Teacher</i>	Kristen Nelson & Kim Lindley	2004	Offers classroom layout suggestions for optimal learning, procedures that promote positive behaviour, guidelines for designing curriculum and instruction, methods for effective assessment, and much more.
370.7 PRAC	<i>Practical action research</i>	ed. Richard Schmuck	2000	A collection of articles. "... provides you with strategies for reflecting on and understanding your strengths and weaknesses as an educator and improving classroom effectiveness."
370.7 TOOL	Tool Time for Education		2006	This is a comprehensive, but easy to understand description of the tools of Quality Improvement. These tools have been published to improve learning; this is their measure of their appropriate use.

371.00941 CLAX	<i>Educating Ruby: what our children really need to learn</i>	Claxton. G & Lucas. B	2015	This book is for everyone who cares about education in an uncertain world and explains how teachers, parents and grandparents can cultivate confidence, curiosity, collaboration, communication, creativity, commitment and craftsmanship in children, at the same time as helping them to do well in public examinations. Educating Ruby shows, unequivocally, that schools can get the right results in the right way, so that the Ruby's of tomorrow will emerge from their time at school able to talk with honest pleasure and reflective optimism about their schooling.
371.1 FETH	<i>Becoming an effective teacher</i>	Fetherston, Tony	2006	"... will assist pre-service teachers to understand the fundamentals of teaching and how to apply this understanding through the lesson. " It emphasises "the role of reflective practice in forming relationships, assisting learning and encouraging students to develop life-long learning skills."
371.1 GLAN	<i>Teaching 101 : classroom strategies for the beginning teacher</i>	Glanz, Jeffrey	2009	One of the most comprehensive introductions to teaching available, this book provides essential knowledge and skills for becoming an exceptional teacher at any level.
371.1 GRO	<i>Teaching : challenges &amp; dilemmas, 3rd ed.</i>	Groundwater-Smith, S., Ewing, R. , LeCornu, R.	2006	Highlights the complexities of teaching and learning and the daily challenges that teachers must recognise and unravel during the course of their work. It actively works assist in the development of competencies needed to become outstanding teachers: communication, understanding pedagogy, assessment of learning and curriculum, lesson planning, classroom management, reflective practice and comprehending learner diversity.
371.1 LEA	<i>Learning and Teaching for the twenty-first Century: Festschrift for professor Phillip Hughes</i>	Maclean, Rupert, ed.	2007	"The contention of the contributors is that the focus of all educational endeavours should not be primarily on teachers and teaching but on learners: how to best facilitate learning in the most effective, enjoyable, relevant and cost-effective ways for learners..."
371.1 MAR	<i>Handbook for beginning teachers, 2nd ed.</i>	Marsh, Colin	2000	Student learning; How teachers organise and teach; Teaching effectively; The teaching profession.

371.10019 HART	<i>Stress management for teachers</i>	Hartney, Elizabeth	2008	"... provides readers with a basic understanding of stress, in the context of teaching in schools, and its effects on personal and professional well-being ... [and] suggests a wide range of strategies and an exhaustive up-to-date list of resources to assist teachers..."
371.10019 SING	<i>The Teacher's Ultimate Stress Mastery Guide</i>	Jack Singer	2010	"... shows teachers how to build resilience and emotional stress to prevent stress and burnout as well as the negative emotions that may result."
371.102 BREA	<i>101 "Answers" for new teachers and their mentors</i>	Annette L. Breaux	2003	"Provides a collection of 'thought provokers' and teaching tips for new teachers, ... offers common sense strategies for any teacher seeking to be more effective."
371.102 CHUR	<i>Teaching : making a difference, 2nd ed.</i>	Churchill, Rick and eleven others	2013	Has been updated to reflect the new Australian curriculum. "An essential introduction to the Australian teaching profession."
371.102 EGA	<i>An imaginative approach to teaching</i>	Egan, Kieran	2005	"Kieran Egan's work on imagination and learning has addressed our needs as teachers to foster more creative thinking within our classrooms. Tapping into this creative energy has added a whole new level of fascination, not to mention fulfilment, to our 'middle years' teaching."
371.102 FAI	<i>Effective teaching, effective learning : making the personality connection in your classroom</i>	Fairhurst, Alice M. & Fairhurst, Lisa L.	1995	This book opens the door to a whole range of teaching techniques addressing the personality needs of different students. It discusses the four different temperaments and discusses their implications for teachers, students and classroom practice.
371.102 INV	<i>Invitations &amp; inspirations : pathways to successful teaching</i>	Dixon, Mary ... [et al.].	2004	A collaborative work supported by the collective experience of ten committed educators and the growing awareness of beginning teachers. Features stories from experienced and beginning teachers that explore teacher identity and the scrutiny this identity affords.
371.102 KILL	<i>Effective teaching strategies: lessons from research and practice, 6th ed.</i>	Killen, Roy.	2013	After some general introductory chapters, this book focuses on the following teaching strategies: direct instruction, discussion, small-group work, cooperative learning, problem-solving, inquiry, case study, role play and writing. Contains checklists, reflective questions and weblinks.
371.102 KILL	<i>Effective Teaching strategies: lessons from research and practice</i>	Killen, Roy	2013	Provides a practical overview of nine common teaching strategies used in all levels of education and training from

				early childhood through to higher education.
371.102 MARZ	<i>The art and science of teaching: a comprehensive framework</i>	Marzano, Robert J. <b>26 copies</b>	2005	"... presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students."
371.102 MARZ	<i>A Handbook for the Art and Science of Teaching</i>	Marzano, Robert J. & Brown, John L. <b>2 copies</b>	2011	A companion to <i>The art and science of teaching: a comprehensive framework</i> , intended to be a guide for individual teachers, study groups and professional developers.
371.102 STR	<i>Qualities of effective teachers</i> , 2nd ed.	Stronge, James HCT	2007	Overview of what it means to be an effective teacher in all aspects of the role. Includes checklists and other resources and references.
371.102099447 QUAL	<i>Quality teaching in ACT schools</i> [5 booklets and CD]	NSW DET, Prof. Support & Curr. Directorate.	2006	An assessment practice guide / A classroom practice guide/ An annotated bibliography/Continuing the discussion about classroom practice/ Continuing the discussion about assessment practice/ CD- Continuing the discussion about classroom practice.
371.3 TRE	<i>The conceptual age and the revolution: school v2.0 : a new paradigm and a new renaissance in learning.</i>	Treadwell, Mark	2008	Full of ideas and examples. Focuses on the impact and potential of technology in our teaching. Divided into a series of readings. The chapter on Inquiry learning is a good example of the thoroughness of the author's approach and makes fascinating reading.